Anderson And Krathwohl Bloom's Taxonomy Revised

Anderson and Krathwohl's Taxonomy Revised makes the textbook a useful and comprehensive reference tool in understanding the various dimensions of learning. It's not just about revising the existing knowledge; it's about understanding and integrating the new concepts and ideas. This book will help you gain a deeper understanding of educational objectives and teaching strategies. The book is designed to provide you with a comprehensive understanding of educational objectives, teaching strategies, and assessment techniques.

Bloom's Taxonomy and Anderson/Krathwohl's Taxonomy...

Bloom's Taxonomy is a framework for classifying educational objectives that has been widely used in education since the mid-20th century. It consists of three levels: Knowledge, Comprehension, and Application. Anderson and Krathwohl's Taxonomy Revised, published in 2001, added a fourth level: Analysis, and a fifth level: Evaluation. This taxonomy is designed to help educators design effective learning experiences that promote higher-order thinking skills.

In Bloom's original taxonomy, students were expected to remember facts, understand concepts, and apply knowledge. Anderson and Krathwohl's Taxonomy Revised added the Analysis and Evaluation levels, which encourage students to think critically and creatively. The revised taxonomy is designed to help educators design effective learning experiences that promote higher-order thinking skills.

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The revised taxonomy takes the original Bloom's model to the next level by adding the Analysis and Evaluation levels. These levels encourage students to think critically and creatively, and to apply their knowledge to new situations. The revised taxonomy is designed to help educators design effective learning experiences that promote higher-order thinking skills.

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Understanding Bloom's (and Anderson and Krathwohl's) Taxonomy...